



Savanna High School

PRINCIPAL

Mike Pooley

ASSISTANT PRINCIPALS

Israel Rubio - 9th A-F & 10th Grade

Erika Yi - 9th G-M & 12th Grade

Bri Nichols - 9th N-Z & 11th Grade

COMMUNITY

Savanna High School was established in 1961 and is one of eight comprehensive high schools in the Anaheim Union High School District. Savanna High School is located in Anaheim, California and serves West Anaheim, parts of Buena Park, and some unincorporated areas of Orange County.

COUNSELORS

Penny Hatzis - Lead Counselor, Programs, and Wellness Program

Martha Mata - C/O 2026

Elisa Colon - C/O 2025

Veronica Alvarez - C/O 2024

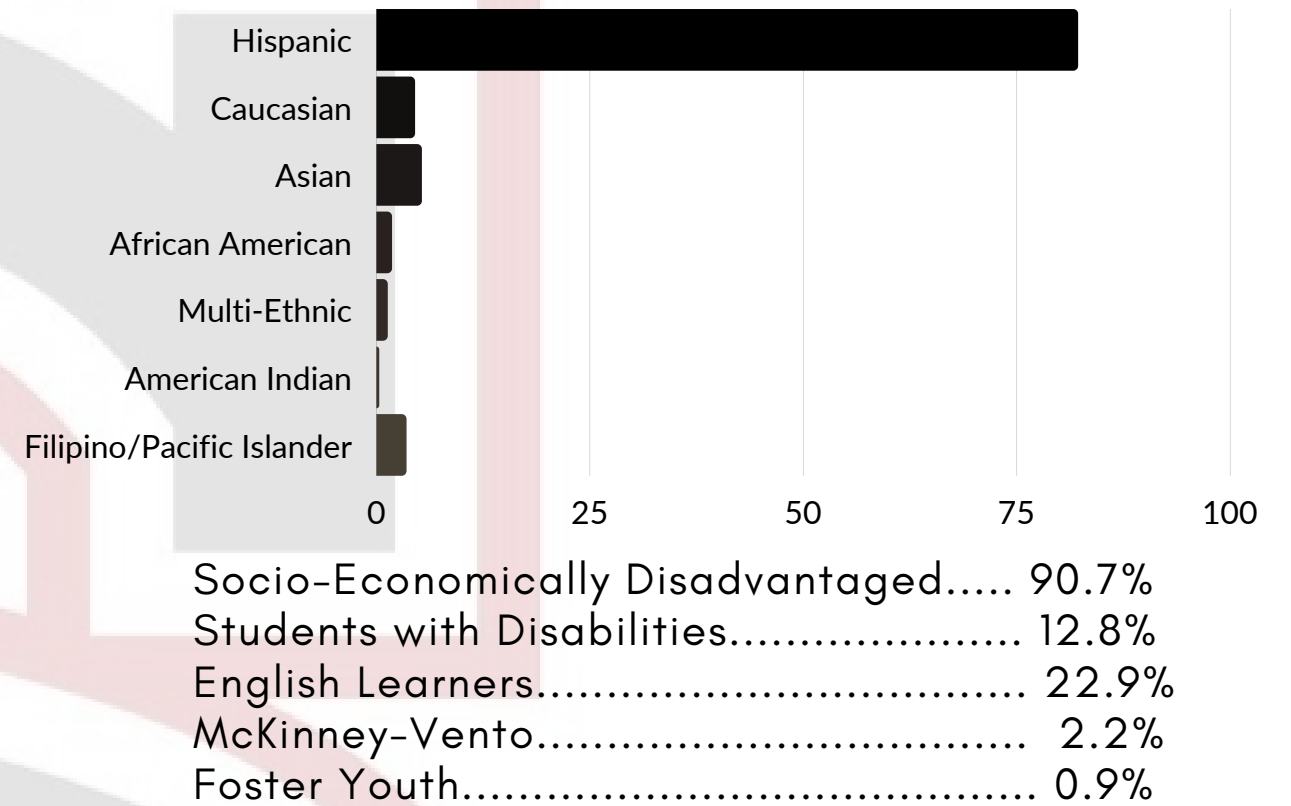
Brittany Bouska - C/O 2023

STAFF

The school leadership team is composed of a principal, three assistant principals, and five counselors. SHS has 81 teachers and 24 support staff. The following staff members provide additional support:

- a full-time and a part-time Psychologist
- two full-time Speech Pathologists
- a full-time Family And Community Engagement Specialist
- a full-time Interpreter/Translator (Spanish)
- a part-time Modified/Adaptive Physical Education Teacher
- a full-time Social Worker
- a full-time College and Career Readiness Specialist

DEMOGRAPHICS



SCHOOL

Savanna High School receives supplemental funding from Title I and Local Control Funding Formula (LCFF) Concentration. Since 80% of our student population is low income by the federal definition, Title I funding is used to provide academic support for low performing students, additional teachers and paraprofessionals that focus on mathematics and English language arts support, and supplemental instructional material to make content and instruction accessible. LCFF funds provide additional support to meet the goals outlined in the Local Control and Accountability Plan (LCAP), particularly focusing on English Learners, low-income students, and foster youth. This focus on every student has allowed Savanna to receive the following honors and recognition:

- 2017: California Democracy School
- 2016: California Positive Behavioral Intervention & Supports Gold Recognition
- 2020: Civic Learning Award of Excellence
Golden Bell for Dual Immersion
- 2015: Gold Ribbon School
- 2013: P21 Exemplar School

PROGRAMS & RECOGNITIONS OFFERED

- **Upward Bound, CSUF**
Approx. 28 students
- **Educational Talent Search, CSUF**
Approx. 110 students
- **Early Academic Outreach Program, UCI**
Approx. 95 students
- **Spanish Dual Immersion, Global Language & Leadership Academy**
Approx. 115 students
- **Medical Academy**
Approx. 240 students
- **AVID**
Approx. 210 students
- **Puente***
Approx. 122 students

CLASS OF 2022

- **Academic Honors** - 68 recipients
- **Career Distinction** - 85 recipients
- **Dual Enrollment** - 5 recipients
- **Golden State Seal** - 74 recipients
- **Reclassification** - 15 recipients
- **Seal of Bi-literacy** - 68 recipients
- **Seal of Tri-literacy** - 7 recipients
- **VAPA Distinction** - 4 recipients

*The PUENTE Project is a UC sponsored national award-winning program that has helped tens of thousands of educationally disadvantaged students enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations.





Savanna High School

GRADUATION REQUIREMENTS

Savanna High School requires 220 completed credits for a high school diploma.

SUBJECT AREA	YEARS NEEDED	TOTAL CREDITS
English	4	40
Mathematics	3	30
Physical Education	2	20
Science	2	20
Social Science	3	30
Fine Art or Foreign Language	1	10
Career Education	1	10
Health	.5	5
Computer Literacy	Demonstrate Proficiency	
Electives	5.5	55

In addition, Savanna High School students participate in the Capstone program. At each grade level, Savanna students develop and maintain a Capstone Portfolio consisting of evidence representing key areas of the curriculum and a profile of their accomplishments that can be communicated to teachers, community members, colleges, and employers. The portfolio serves as evidence that the student has met core competencies for college and career readiness and is also prepared to meet personal goals for future levels of learning.

HONORS COURSES AVAILABLE

English 1	English 2	English 3 Patient Care
Living Earth	Chemistry of the Earth Systems	Physics of the Universe
Math 1-2	Math 2-3	Pre-Calculus
Spanish 4	Economics	US History Public Health
GLLA World History		GLLA US History

SAT SCORES

Due to the pandemic and closure of testing centers across the country, along with the removal of SAT and ACT test scores from many undergraduate admissions processes the number of SAT/ACT test takers has decreased over the last 2 years.

YEAR	# OF TEST-TAKERS	ERW- Evidence-Based Reading and Writing	MATH	TOTAL
19-20	177	484	477	961
YEAR	# OF TEST-TAKERS	ERW- Evidence-Based Reading and Writing	MATH	TOTAL
20-21	10	N/A	N/A	N/A

TRANSCRIPT COURSE LEVEL DESIGNATION / GRADING

LETTER GRADE	INTERPRETATION	REGULAR POINT VALUE	WEIGHTED POINT VALUE
A	Superior	4.00	5.00
B	Above Average	3.00	4.00
C	Average	2.00	3.00
D	Below Average	1.00	1.00
F	Failing	0.00	0.00
P	Pass	0.00	0.00
NC	No Credit	0.00	0.00
Total 9-12	Grades earned in all courses taken from 9th-12th		
Academic 9-12	Grades earned in all courses, except PE/Athletics from 9th-12th		
Academic 10-12	Grades earned in all courses, except PE/Athletics from 9th-12th		

POSTSECONDARY CHOICES

In the class of 2022, 42.6% of seniors completed the necessary courses for UC/CSU admissions. Savanna Rebels have various choices for postsecondary options. Below are some of those options and the number of students selection that option.

POSTSECONDARY OPTION	# OF STUDENTS
University of California / California State University	50
Private / Out of State	15
Community College / Trade School	212
Military	13
Other	44

AP PASSING SCORES

European History	7/31	Biology	5/13
US History	10/30	Chemistry	1/21
American Government & Pol.	7/23	Physics	1/1
Calculus AB	3/18	Spanish Language	66/68
Calculus BC	1/2	Spanish Literature	13/18
English Literature	7/19	English Composition	18/89

The COVID 19 pandemic forced all of our classes to move abruptly to a distance learning model in March of 2020. We remained as a completely remote model in the 2020-2021 school year. During remote learning AUHSD adopted a "No Credit" (NC) policy for students who did not meet course requirements. With changes in state legislation, under AB 104 high school students were allowed to request a grade change from a letter grade to a Pass/No Pass for any courses taken during the 2020-2021 school year. Students could request a passing grade of A, B, C or D to be changed to "P" (pass) and with our district's previously adopted "No Credit" policy, students did not receive an "F" letter grade, but instead received an "NC".